



This Game is Designed by Yasemin Islah @Teachaboo

The Reading Text «The Magic Rain Book Episode 3» is taken from Richmond Publisher's Course Book Thumbs Up 3.



Richmond

TO START THE GAME

Use the QR Code



OR

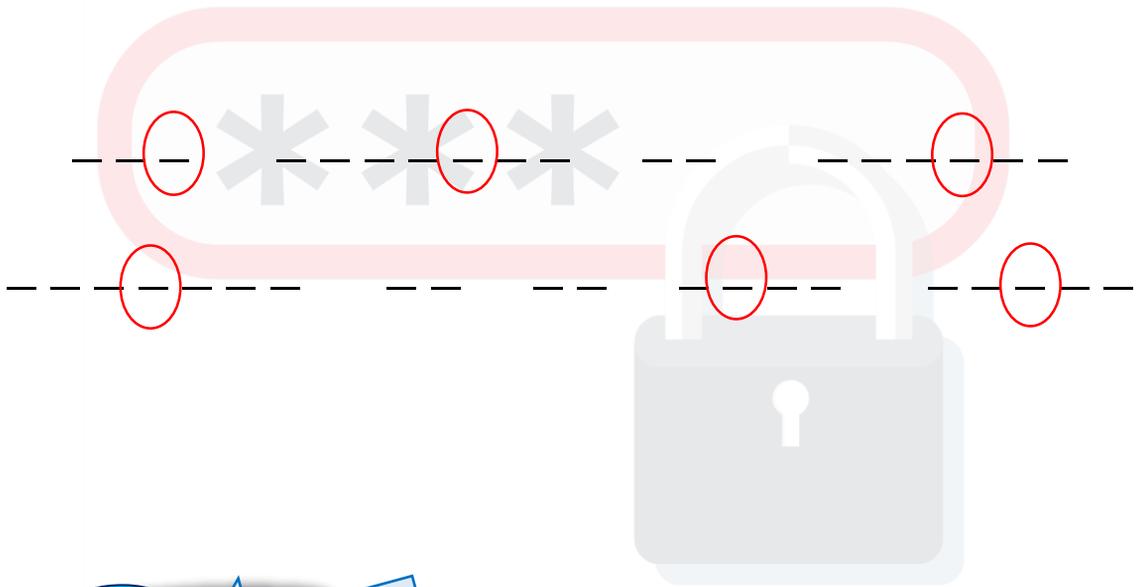
Use This Link

bit.ly/376COHf

CAN YOU BREAK THE CODES?

What is the title of the Magic Book?

Write the title to find your 6 Digit Code.



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SECTION 1

CAN YOU BREAK THE CODES?

Good ✓ or Bad ✗ for WATER?

Find the «Good Actions» to get your Password.



825467



182647



925344



745294



<input type="text"/>					
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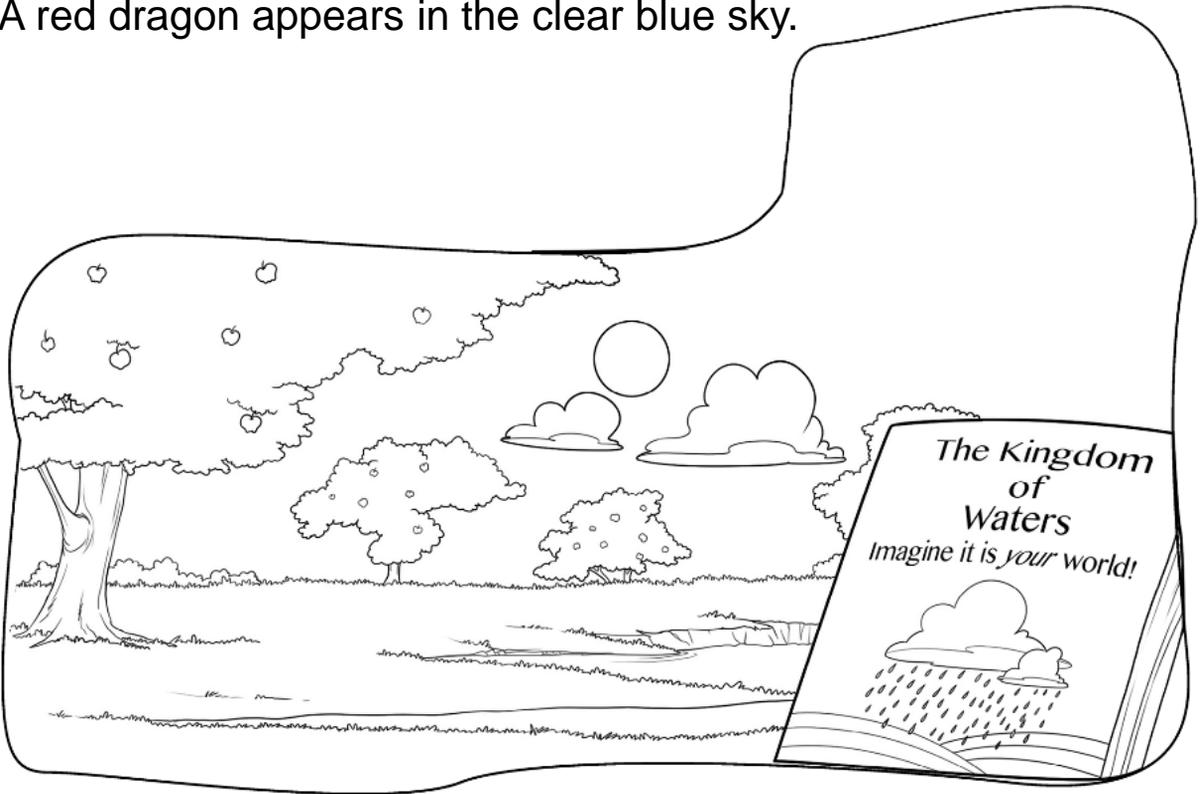
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SECTION 2

CAN YOU BREAK THE CODES?

Read and color.
Show the picture to your teacher to get your
8 Digit Code.

The trees are full of bright yellow and green leaves.
There are apples, oranges and cherries on the trees.
A red dragon appears in the clear blue sky.



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SECTION 3

CAN YOU BREAK THE CODES?

Are these sentences True (T) or False (F) ?

The letters T and F make your 4 Digit Code.

1. There is water for the plants and animals in Lakeville now.

2. Paul and Megan are having a picnic next to the lake.

3. Paul wants to see Lakeville from the air.

4. Amedrah appears in the sky above Lakeville.



CAN YOU BREAK THE CODES?

Who is talking?

Megan or Paul?

Write their names and show your answers to your teacher to get your Password.

1. 'Things are very different now.'

2. 'There's water now for all the plants and animals.'

3. 'I want to fly on Amedrah's back.'

4. 'Let's imagine that Amedrah is here.'

CAN YOU BREAK THE CODES?

Put the words in order.
The last word (number 10) will give you your
7 Digit Code.

with (6) and (9) the (4) can (2)

world (5) You (1) thoughts (8)

change (3) your (7) (10)

1

2

3

4

5

6

7

8

9

10

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SECTION 6

CAN YOU BREAK THE CODES?



Find a glue!

Go to your teacher!



Solve the puzzle and show it to your teacher to get your Password.

You will need a mirror to read the secret message.

Question:

Answer:

Question:

Answer:

Question:

Answer:

Question:

Answer:

CAN YOU BREAK THE CODES?

Find 4 correct answers.

The numbers will give you your 8 Digit Code.

How can we make the water return in Lakeville?



12

Magic can't fix your problem.

10

Change your actions.

00

Magic can fix your problem.

20

Change other people's actions if you can.

17

You can fix your problem with your actions.



<input type="text"/>							
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SECTION 8

Section 3 Teacher Codes

Next 2 pages will be used together.

Cut the little red rectangle out on the 2nd page.

When you put this paper on the other one, from that hole you will be able to see the password 'the earth'.

Pour yourself a glass of water and take a sip. Did you know that the water you've just swallowed is the same water that woolly mammoths, King Tutankhamun and the first humans drank? That's because Earth has been recycling water for over **4 billion years!**

The world's water moves between lakes, rivers, oceans, the atmosphere and the land in an ongoing cycle called – you guessed it! – the **water cycle**. As it goes through this continuous system, it can be a liquid (water), a gas (vapour) or a solid (ice).

Evaporation

Energy from the sun heats up the surface of the Earth, causing the temperature of the water in our rivers, lakes and oceans to rise. When this happens, some of the water “evaporates” into the air, turning into a gas called “**vapour**”. Plants and trees also lose water to the atmosphere through their leaves. This process is known as “**transpiration**”.

Condensation

As water vapour rises up high into the sky, it cools and turns back into a liquid, forming clouds. This process is called “**condensation**”. Currents high up in the air move these clouds around the globe.

Precipitation

When too much water has condensed, the water droplets in the clouds become too big and heavy for the air to hold them. And so they fall back down to Earth as rain, snow, hail or sleet, a process known as “**precipitation**”.

Collection

The fallen precipitation is then “collected” in bodies of water – such as rivers, lakes and oceans – from where it will eventually evaporate back into the air, beginning the cycle all over again. *How* it is collected, depends on where it lands...

Some will fall directly into lakes, rivers or the sea, from where it will evaporate and begin the cycle all over again.

If the water falls on vegetation, it may evaporate from leaves back into the air, or trickle down to the ground. Some of this water may then be taken up by the plant roots in the earth.

In cold climates, the precipitation may build up on land as snow, ice or glaciers. If temperatures rise, the ice will melt to liquid water and then soak into the ground, or flow into rivers or the ocean.

Water that reaches land directly may flow across the ground and collect in the oceans, rivers or lakes. This water is called “**surface run-off**”. Some of the precipitation will instead soak (or “infiltrate”) into the soil, from where it will slowly move through the ground until eventually reaching a river or the ocean.

And there you have it, gang – the ongoing **water cycle!**



Section 7 Teacher Codes no.1

Why are Paul and Megan sad?

What do they imagine?

Where are they now?

What do the kids want to do?

They're in the tent at the book fair.

They imagine Amedrah flying in the air.

They want to make some changes.

Because magic can't make the water return.

Why are Paul and Megan sad?

What do they imagine?

Where are they now?

What do the kids want to do?

They're in the tent at the book fair.

They imagine Amedrah flying in the air.

They want to make some changes.

Because magic can't make the water return.

Section 7 Teacher Codes no.2

You can change the world

You can change the world